SUMMARY

Construction of Attitude Scale Preparatory School Pupils Toward Practising Physical Activity of Some Medias of Socialization

Research problem and importance:

The individual grows and developing inside a social and culture frame that affected and interact with him and enrich his behavior, also the individual is born inside a society with special culture and this culture shape him and he shares in its shape also, this affect him directly in the family and school and he tries hard to accommodate himself to this culture by imitating general styles approved to him.

When the experiences of child was changeable, there are more types of life styles and the rapid growth development he has. He needs to be attached to many kinds of social environment around him which have strong effect on his growth.

The medias of socialization transmitting the culture are the family, school and peer group.

While the family is the first social school, the school is the formal social institution to educate and raise the child with regular picture and its functions help the child to develop in different aspects such as, including physical, mental, social and emotional.

In addition to family, school, and peer group has a very important role in socialization and in the social growth of the individual as it affect his social standards and enable him to carry many social roles not offered outside it.

The importance of this study is to lie in the trial to design a scale highlight the role of media for socialization (family, school and peer group) affecting the preparatory school pupils attitudes toward practicing sports activity.

Research aim:

- 1- This research aims to design a scale for the role of socialization media toward practicing sports activity as recognized by preparatory school pupils.
- 2- This research aims to know the relationship between the three socialization media under investigation (family, school, peer group) and its attitudes towards practicing sports activity for the preparatory school pupils.

Research hypothesis:

1- There is a relationship between socialization medias (family, school, and peer group) and their attitudes towards practicing sports activity as recognized by preparatory school pupils.

Research procedures:

Research method:

The researcher used the descriptive method of survey that fits the research nature.

Research sample:

The sample was chosen from the three grades of preparatory schools in Damietta age group 12-14 years and include 684 pupils of them 273 1st grade, 210 pupils 2nd grade and 201 pupils 3rd grade and was chosen by stratified random sample.

Data collection tools:

Scale for attitudes of some socialization media (family, school, peer group) towards practicing sports activities that is used as a data collection tools and applied in the period from 10/10/1999 to 28/10/1999.

The most important results:

- Reach the final form of the scale for attitudes of some socialization media towards practicing sports activities including four factors are "school and its contribution in sports practice", "mother and its approval of effect of sports practice", 'sports competition for health and physical fitness and social compatibility", "sports and brothers approval for its importance" and the scale include 47

- statements that measure attitudes of some socialization media (family, school, peer group) towards practicing sports activities.
- There is positive direct relationship between the attitudes of some socialization media as recognized by preparatory school pupils and the practice of sports activity.

Recommendations:

- Using the designed scale to know the attitudes of some socialization media (family, school, peer group) towards practicing sports activities as recognized by preparatory school students.
- Care to develop positive attitudes toward practicing sports activity.